

What does Phonological Awareness Instruction Look and Sound Like?

P.A. Skills from Easiest to Most Difficult:	Teacher could say:	Students could say/do:
<input type="checkbox"/> Word Awareness	"How many words are in this sentence: <i>The cat sat.</i> "	"1-2-3"
<input type="checkbox"/> Rhyme	"I will say two words. If the words rhyme, give a thumbs up."	Thumbs up or down
<input type="checkbox"/> Syllables	"How many syllables are in the word <i>marker</i> ?"	Tap or clap while saying "mar, ker," then say "2"
<input type="checkbox"/> Onset and Rime	"Listen to the word parts. You will blend, or put together, the parts to make a word. Listen, /s/... /un/. What is the word?"	"sun"
<input type="checkbox"/> PHONEME ...Isolation	"What is the first (or last or middle) sound you hear in the word <i>dog</i> ?"	/d/
<input type="checkbox"/> ...Identity	"What is the same about these 3 words: <i>web, word, water</i> ?"	/w/
<input type="checkbox"/> ...Categorization	"I will say three words. Listen to the beginning (or middle, or ending) sound in each word. Then tell me which word does not belong: <i>set, sad, man</i> ?"	"man"
<input type="checkbox"/> ...Blending	"Listen to the sounds, then blend to tell me the word: /f/ /i/ /sh/."	"fish"
<input type="checkbox"/> ...Segmentation	"What are the sounds you hear in the word <i>sit</i> ?"	"/s/ /i/ /t/"
<input type="checkbox"/> ...Addition	"I will say a word. You will add the /s/ sound to the beginning: <i>and</i> ."	"sand"
<input type="checkbox"/> ...Deletion	"I will say a word. You will delete, or remove, the first sound to make a new word: <i>sit</i> ."	"it"
<input type="checkbox"/> ...Substitution	"I will say a word. You will replace the first sound with /s/: <i>mad</i> ."	"sad"
<input type="checkbox"/> ...Reversals	"I will say a word. You will reverse the sounds, or say the word backwards: <i>net</i> ."	"ten"

Find more details in McGraw-Hill Wonders' "Instructional Routine Handbook," pages R5-R16.