



Tier 1 Writing Instruction

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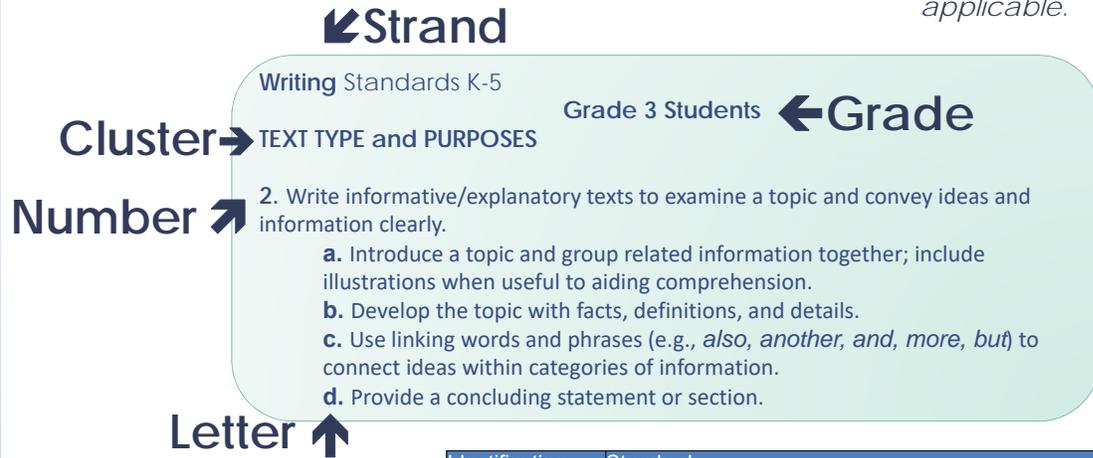
How well do you already know the Writing Strand of the Utah State Core Standards for ELA?

- Go to Kahoot.it from your Chrome browser, OR download Kahoot! from the app store.
- As soon as everyone has access to Kahoot, we can [play the game!](#)



Grade Specific Standards

Each Standard is Identified by:
Strand, Grade, Cluster,
Number, and Letter where
applicable.



Identification	Standard
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.3.2a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

Utah Core State Standards for ELA: Writing Strand

Vertical Alignment K-6

GR	#	Write	What?
K	2	Use a combination of drawing , dictating , and writing to compose	informative/ explanatory texts
1	2	Write	informative/ explanatory texts
2	2	Write	informative/ explanatory texts
3	2 *	Write	informative/ explanatory texts
4	2 *	Write	informative/ explanatory texts
5	2 *	Write	informative/ explanatory texts
6	2 *	Write	informative/ explanatory texts

Utah Core State Standards for ELA: **Writing Strand***Vertical Alignment K-6*

GR #	Introduce	Details	Closure
K	2 in which they name what they are writing about	and supply some information about the topic.	
1	2 in which they name a topic,	supply some facts about the topic,	and provide some sense of closure .
2	2 in which they introduce a topic,	use facts and definitions to develop points,	and provide a concluding statement or section .
3	2 * Introduce a topic	Develop the topic with facts, definitions, and details .	Provide a concluding statement or section.
4	2 * Introduce a topic clearly	Develop the topic with facts, definitions, concrete details, quotations , or other information and examples related to the topic.	Provide a concluding statement or section related to the information or explanation presented .
5	2 * Introduce a topic clearly, provide a general observation and focus,	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Provide a concluding statement or section related to the information or explanation presented.
6	2 * Introduce a topic;	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Provide a concluding statement or section that follows from the information or explanation presented.

Utah Core State Standards for ELA: **Writing Strand***Vertical Alignment K-6*

GR #	Organize	Text Features	Language	Link	Style
3	2 * and group related information together;	include illustrations when useful to aiding comprehension.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Use linking words and phrases to connect ideas within categories of information. (e.g., also, another, and, more, but)	
4	2 * and group related information in paragraphs and sections ;	include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	
5	2 * and group related information logically;	include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	
6	2 * organize ideas, concepts, and information, using strategies such as definition , classification , comparison/contrast , and cause/effect ;	include formatting (e.g., headings), graphics (e.g., charts , tables), and multimedia when useful to aiding comprehension.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Use appropriate transitions to clarify the relationships among ideas and concepts.	Establish and maintain a formal style .