

Phonics Lesson Plan Template– **Whole Group, K or 1**

Suggested Lesson Time: 30-minutes or 2 15-minute Sessions

Targeted phonics element:

Instructional Activity	Suggested Wonders Materials	Instructional Activity Details
Step 1: Review		
Step 2: <i>State the Learning Intention and Success Criteria from above</i>		
Step 3: Phonemic Awareness		
Step 4: Letter-Sound Correspondence		
Step 5: Blending		
Step 6: High-Frequency Words		
Step 7: Fluency		
Step 8: Dictation		
Step 9: Connected Text		

Phonics Lesson Plan Template: **Tier 2, Intensive Support in FSF+**

Suggested Lesson Time: 10-15 Minutes

Targeted phonics element:

Instructional Activity	Suggested Wonders Materials	Instructional Activity Details
Step 1: Review		
Step 2: <i>State the Learning Intention and Success Criteria from above</i>		
Step 3: Phonemic Awareness	K-2 Tier 2 Intervention: <i>Phonemic Awareness</i>	
Step 4: Letter-Sound Correspondence	Sound Spelling Cards K-2 Tier 2 Intervention: <i>Phonics/Word Study</i> K-1 Handwriting Manuscript Workbook (Including Annotated Teacher Edition)	
Step 5: Blending		
Step 6: High-Frequency Words		
Step 7: Fluency	K-2 Tier 2 Intervention: <i>Fluency</i> (Section 2: Letter-Sound Connections)	
Step 8: Dictation or Picture Sort	Teacher Resource Book, K or 1: Picture Cards Elkonin Boxes: Response board / Sound Spelling Workboard	
Step 9: Connected Text		

Phonics Lesson Plan Template: **Tier 2, Strategic Support with PSF+**

Suggested Lesson Time: 30-minutes or 2 15-minute Sessions

Targeted phonics element:

Instructional Activity	Suggested Wonders Materials	Instructional Activity Details
Step 1: Review		
Step 2: <i>State the Learning Intention and Success Criteria from above</i>		
Step 3: Phonemic Awareness	K-2 Tier 2 Intervention: <i>Phonemic Awareness</i>	
Step 4: Letter-Sound Correspondence	Sound Spelling Cards K-2 Tier 2 Intervention: <i>Phonics/Word Study</i>	
Step 5: Blending Sound by Sound & Continuous	K-2 Tier 2 Intervention: <i>Phonics/Word Study</i>	
Step 6: High-Frequency Words	Review or Introduce HFWs from Decodable Text	
Step 7: Fluency	K-2 Tier 2 Intervention: <i>Fluency</i>	
Step 8: Dictation	Elkonin Boxes: Response board / Sound Spelling Workboard	
Step 9: Connected Text	Decodable Readers, (K,1,2) Teacher Resource Book, (K,1,2,3)	

Phonics Lesson Plan Template: **Tier 2, Support with DORF**

Suggested Lesson Time: 30-minutes or 2 15-minute Sessions

Targeted phonics element:

Instructional Activity	Suggested Wonders Materials	Instructional Activity Details
Step 1: Review		
Step 2: <i>State the Learning Intention and Success Criteria from above</i>		
Step 3: Phonemic Awareness	K-2 Tier 2 Intervention: <i>Phonemic Awareness</i>	
Step 4: Letter-Sound Correspondence	Sound Spelling Cards K-2, Tier 2 Intervention: <i>Phonics/Word Study</i>	
Step 5: Blending Whole Word and Multisyllabic	K-2 Tier 2 Intervention: <i>Phonics/Word Study, starting on Lesson 45</i> 3-6 Tier 2 Intervention: <i>Phonics/Word Study starting on Lesson 1</i>	
Step 6: High-Frequency Words	Review or Introduce HFWs from Decodable Text	
Step 7: Fluency	K-2 Tier 2 Intervention: <i>Fluency</i>	
Step 8: Dictation	Elkonin Boxes: Response board / Sound Spelling Workboard	
Step 9: Connected Text	Decodable Readers, (K,1,2) Teacher Resource Book, (K,1,2,3)	