

### Multisensory Actions for the Wonders Sound Spelling Cards

<b>Name of the Card</b>	<b>Sound</b>	<b>Spelling</b>	<b>Actions</b> <i>(Thank you, Michele Christopher!)</i>	<b>What to say</b>	<b>Song</b>
Apple	/ă/	a	Open wide with hand near, as if to bite an apple	/a/ /a/ /a/ apple, [munch] We bite into our apple	Adam Has an Apple
Bat	/b/	b	Bounce a ball	/b/ /b/ Bounce the ball	Play Ball
Camel	/k/	c, ck, k	Click a camera (to take a picture of camel)	/k/ /k/ /k/ Camel. Click the camera at the camel.	Can Your Camel Do the Can-Can?
Dolphin	/d/	d, _ed	Dancing Motion	/d/ /d/ /d/ Dance. Dance around the desk.	Did You See a Dolphin?
Egg	/ě/	e, ea	Turn ignition in a pretend car (to leave after breakfast)	/e/ /e/ /e/ /e/ /e/ Engine. The engine starts slowly.	Scrambled Egg, Fried Egg
Fire	/f/	f, ph	Fan yourself (to cool off from the fire)	/f/ /f/ /f/ /f/ Fan. Feel the breeze	Let's Build a Fire
Guitar	/g/	g	Pretend to drink a glass of grape juice	/g/ /g/ /g/ Gulp the grape juice. Good!	Get a Guitar
Hippo	/h/	h_	Pretend to laugh with mouth open wide like a hippo	/h/ /h/ /h/ Hippo. Here's a happy hippo, ha ha!	A Hippo in the House
Insect	/ĩ/	i	Point out a pretend insect (/i/, /i/, icky)	/i/ /i/ /i/ Icky, Icky insect!	Kim Hears an Insect
Jump	/j/	j, dge, ge, gi_	Jump (or pretend to)	/j/ /j/ /j/ jump! [jump]. We jump and say /j/.	Everybody Jump
Koala	/k/	c, ck, k	Blow a kiss to the cute koala	/k/ /k/ /k/ Kiss the koala.	Koala
Lemon	/l/	l, _le	Move hand as if licking a (lemon) lollipop	/l/ /l/ /l/ LLLLick the lemon lollipop.	I Licked a Lemon
Map	/m/	m	Point on palm (as if indicating on a map)	/m/ /m/ /m/ Map. /m/ /m/me [point] Me on the map.	My Map

### Multisensory Actions for the Wonders Sound Spelling Cards

Name of the Card	Sound	Spelling	Actions <i>(Thank you, Michele Christopher!)</i>	What to say	Song
Nest	/n/	n, kn_, gn	Use head/fingers to say "NO!" (don't touch Nellie's nest)	/n/ /n/ /n/ No no no, don't touch the nest.	Nellie's Nest
Octopus	/ō/	o	Open mouth wide (as if at doctor's office)	Say /ooooooooo/	If You Take an Octopus to Dinner
Piano	/p/	p	Use fingers for popping motion (popcorn popping)	/p/ /p/ /p/ [Pop, pop, pop] popcorn pops	Polly and Paul Play the Piano
Queen	/kw/	qu_	Use finger for shushing motion (for queen)	/kw/ /kw/ /kw/ Quiet for the queen.	The Queen is Taking a Walk
Rose	/r/	r, wr_	Pretend to drive a racecar (as red as a rose)	/rrrrrr/, Roaring red racecars.	A Rose
Sun	/s/	s, ce, ci_	Snake sign	/sssss/ Hear the snake hissing?	See the Sun Rise
Turtle	/t/	t, _ed	Tick body slowly as a turtle (like clock pendulum)	/t/ /t/ /t/ tick tock tick tock turtle	My Two- Ton Turtle
Umbrella	/ü/	u	Pantomime opening up an umbrella	/u/ /u/ /u/ Up,up umbrella	My Umbrella
Volcano	/v/	v	Mimic an erupting volcano with hands	/v/ /v/ /v/ Volcano [vvvvvoooom!]	It's a Volcano!
Window	/w/	w_	Wiping motions on imaginary window	/w/ /w/ /w/ Window. We wash and wipe the window.	What Can You See Out Your
Box	/ks/	x	Pretend to open a box	/ks/ /ks/ /ks/ Open the box.	Freddy the Fox was Carrying a Box
Yo-yo	/y/	y_	Put string on finger, and move hand up/down to yo-yo	/y/ /y/ /y/ Yo-yo	If You Have a Yo-Yo
Zipper	/z/	z, _s	Zip a zipper up and down	/z/ /z/ /z/ Zip the zipper. [zzzzzz zip up, zzzzzz zip down]	The Zipper Got Stuck

## Multisensory Actions for the Wonders Sound Spelling Cards

Name of the Card	Sound	Spelling	Actions <i>(Thank you, Michele Christopher!)</i>	What to say	Song
Thumb That	/th/	th	Hold out your thumb.	/th/ /th/ /th/ This thing is the thumb.	
Shell	/sh/	sh	Pretend to hold a shell up to your ear. According to folklore, you can hear the ocean.	/sh/ /sh/ shell. Hear the ocean in the shell.	
Cheese	/ch/	ch, tch	Do you like pizza, or maybe cheese and crackers?	/ch/ /ch/ cheese [Chomp] We bite into some cheese.	
Whale	/hw/	wh__	Whales spout air and water when they breathe. Pretend to spout like a whale.	/hw/ /hw/ /hw/ Whale. Whoosh!	
Sing	/ng/	ng	What's your favorite song? You can hum a little bit of it.	/ng/ /ng/ Sing. Sing a song.	
Train	/ā/	a, ai_, _ay, a_e, ea ,ei	Pretend that you are a train conductor and the train is coming in the station.	/a/ /a/ /a/ Make way for the train!	Riding on a Train
Five	/ɪ/	i, y, i_e, igh, ie	We can count to five with the fingers on one hand.	/i/ /i/ /i/ /i/ /i/ Five. [Look at fingers] I see five.	High Five
Boat	/ō/	o, oa, ow, o_e, _oe	Let's pretend to row a boat. Pull your arms back.	/o/ /o/ Stroke, stroke. We row the boat.	A Goat in a Boat
Cube	/ū/	u, u_e, _ew, _ue	Let's pretend to hold a smooth cube in our hand.	/u/ /u/ cube	The Shapes Threw a Party
Tree	/ē/	e_e, ea, ee, e, _y, ey, _ie	Pretend that there is a big tree in the distance.	/e/ /e/ I see the tree.	Chickadee in a Tree
Star	/ar/	ar	Let's hold up the star above our heads.	/ar/ /ar/ Star, far away star	
Shirt	/ur/	er, ir, ur, or	This bright red shirt is too big. You need to return it to the store.	/ur/ /ur/ Shirt. Return the shirt.	
Corn	/or/	oar, or, ore	Let's pretend to round our mouths a little so we can fit a single kernel of corn past our lips.	/or/ /or/ Corn	
Cow	/ou/	ow, ou	The sound glides or moves in the mouth. Pretend you found a cow in the classroom.	/ou/ /ou/ Cow	
Boy	/oi/	oi, oy	Take a look at the boy on the card. What is his name? Roy.	/oi/ /oi/ That boy is Roy.	
Book	/oo/	oo	Let's pretend to open the book and look inside.	/oo/ /oo/ Book. Look in the book.	
Spoon	/oo/	oo, u_e, u, _ew, ue, ou, _ui	Let's pretend to eat some soup from a spoon. Round your lips, hold up the spoon to your mouth.	/oo/ /oo/ We sip soup from our spoon.	
Straw	/aw/	a, aw, au, augh, al	Pretend to hold a glass a juice. Take a sip through the straw.	/aw/ /aw/ Straw. Awesome!	
Chair	/air/	air, are, ear, ere	This chair has no cushions; it is bare.	/air/ /air/ Bare chair	