

## Utah Core Standards for ELA

GR	Strand	#	ABC	Cluster	Standard
K	RF	1	*	Print Concepts	Demonstrate understanding of the organization and basic features of print.
K	RF	1	a		Follow words from left to right, top to bottom, and page by page.
K	RF	1	b		Recognize that spoken words are represented in written language by specific sequences of letters.
K	RF	1	c		Understand that words are separated by spaces in print.
K	RF	1	d		Recognize and name all upper- and lowercase letters of the alphabet.
K	RF	2	*	Phonological Awareness	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
K	RF	2	a		Recognize and produce rhyming words.
K	RF	2	b		Count, pronounce, blend, and segment syllables in spoken words.
K	RF	2	c		Blend and segment onsets and rimes of single-syllable spoken words.
K	RF	2	d		Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)
K	RF	2	e		Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
K	RF	3	*	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.
K	RF	3	a		Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
K	RF	3	b		Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
K	RF	3	c		Read common high-frequency words by sight. (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).
K	RF	3	d		Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
K	RF	4	*	Fluency	Read emergent-reader texts with purpose and understanding.