Question-Answer Relationship (QAR)

As teachers, we should ask a variety of lower AND higher level questions, and teach students how to think about the relationship between the question and answer.

In the Book

RIGHT THERE

The answer is found in a single sentence in the text.



"Look! The answer is right there!"

- Reread
- Scan
- Look for Key Words
- •Think: Who, What, Where, When, How

THINK & SEARCH

The answer must be found across sections of text.

"Search in more than one place to determine the answer."



- •Skim to look for Important Info
- Look for Key Words
- •Think: Who, What, Where, When, How

In My Head

AUTHOR & YOU

The answer is not stated explicitly, so the reader is required to infer the meaning from the text.



"Be careful... you must use clues and your own experiences to infer the answer."

- Reread
- •Think about the main idea, what you know, and what the author is saying
- Predict

ON MY OWN

The answer relies on the reader's experience and knowledge.

"Go on and think of your own answer!"

- Reread
- Think about what you already know
- •Make connections to self, other texts, & the world
- Develop new ideas



Compiled by Rachel Jensen, <u>www.MrsJensen.com</u>, using the following references: Posters Created by Mohr, K. (2017)
Stahl, K. (2004). Proof, Practice, and Promise: Comprehension Strategy Instruction in the Primary Grades. *The Reading Teacher*, *57*(7), 598-609.
Green, S. (2016). Two for One: Using QAR to Increase Reading Comprehension and Improve Test Scores. *Reading Teacher*, *70*(1), 103-109.